



ADVANTAGE TESTING

ACADEMIC WRITING FOR HIGH SCHOOL STUDENTS

Meeting and exceeding expectations for academic writing can be challenging. Advantage Testing's Academic Writing Program helps high school students master this craft in a supportive, feedback-rich environment free from negative judgment or grade pressure. Our students acquire the fundamentals of scholarly analysis and composition at the secondary level while laying a foundation for more complex college-level writing.



“PERHAPS THE CITY’S PREMIER TUTORING SERVICE.” —THE NEW YORK TIMES

Taught by instructors with years of teaching experience in renowned collegiate writing programs, this intensive four-week online course creatively synthesizes best practices of the most effective approaches to high school and college writing instruction. Class time includes direct instruction, guided writing activities, critical discussion, peer workshops, and one-on-one meeting time with each instructor. Students learn:

- The process of reading critically and developing strategies that lead to original arguments;
- Conventions of argument, exposition, evidence, analysis, and warrants;
- Rhetoric, style, and usage, from grammatical conventions to strategies for addressing specific audiences;
- The writing process, from observation to brainstorming to revision;
- Awareness of a writer's own tendencies, whether productive or problematic.

**“THE INSTITUTE FOR ADVANCED STUDY OF TUTORING SERVICES.”
—THE NEW YORKER**



ADVANTAGE TESTING'S ACADEMIC WRITING PROGRAM FOR HIGH SCHOOL STUDENTS

Classes are held Monday through Thursday each week (scheduling options subject to student enrollment).

- Option 1: August 3–27; 1:00 p.m. to 4:00 p.m. EDT
- Option 2: August 10–September 3; 9:00 a.m. to 12:00 p.m. EDT

The 48-hour program costs \$4,560. To explore group course options at times other than those listed above, please contact awp@advantagetesting.com. Students may also choose to take this course with a one-on-one instructor at that instructor's private tutoring rate. Upon completion of the program, students are encouraged to work one-on-one throughout the school year with the course's instructors or other Academic Writing Program tutors trained by the instructors.

“A PIONEER IN INSTITUTING THE SCRUPULOUS STANDARDS THAT HAVE ELEVATED TUTORING TO THE RESPECTED PROFESSION IT HAS BECOME.”
—THE LONDON EVENING STANDARD



**Michelle Shafer,
Instructor**

Michelle is a *magna cum laude* graduate of Bryn Mawr College. She earned her M.F.A. and Ph.D. in Theater from Columbia University, where she taught University Writing and served as a writing consultant. Michelle has also taught courses in writing, literature, and theater at Bryn Mawr and Haverford Colleges. She served for five years as the Director of Writing with the Leadership Enterprise for a Diverse America Summer Institute at Princeton University. Writing lies at the core of all of her scholarly, artistic, and pedagogical practices. She delights in helping students become sharper, more nuanced thinkers by becoming better writers.

John holds a B.A. from Oberlin College, where he majored in English and Religion. He then received an M.T.S. from Harvard Divinity School and a Ph.D. in English from New York University. His Ph.D. dissertation focused on 18th-century British poetry, particularly Alexander Pope's *Dunciad*. While at NYU, John taught Expository Writing for three years and also taught an undergraduate course in the English Department. John is an Associate Director of Advantage Testing of New York and a Director of Advantage Testing of the United Kingdom.



**John Roberts,
Instructor**

CONTACT US TODAY TO REGISTER OR LEARN MORE

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